# Content Area:  Communication Arts

| | | Missouri GLE: R2C |
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| **Strand:** Develop and apply skills and strategies to the reading process | | **Missouri GLE:** R2C |
| **Reporting Topic:** | | |
| **Grade**:  2 | | |

| Score 4.0 | **In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught.  For example, the student may:** <br> In addition to 3.0, in depth inferences on applications that go beyond what was taught. For example the student may: <br>     ∗ Respond orally **or** written to make inferences by using details from teacher or student read text **or** using background knowledge. |
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| | **3.5** In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | **The student will**: <br> Respond orally **or** written using details from teacher **or** student read text to: <br>     A.  Make basic inferences <br>     B.  Predict solutions <br>     C.  Identify events in sequence <br>     D.  Identify setting, characters, problems <br><br> **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).** |
| | **2.5** No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| Score 2.0 | **The student will**: <br><br> Students will meet score 3.0 with the exception of : <br> Recognize and recall information without support from the text. <br><br><br><br> **The student exhibits no major errors or gaps in the simpler details and processes.** |
| | **1.5** Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | **With help, a partial understanding of the 2.0 content and some of the 3.0 content.** |
| | **0.5** With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| Score 0.0 | **Even with help, no understanding or skill demonstrated.** |

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